

LET'S GO 4 LESSON ASSIGNMENTS

NAME: Green Series	
GREEN LESSON 1	
Write "What are you going to do? I'm going to I have (a) and (a)" + "What's he/she going to do? He/she's going to He/she has (a) and (a)" 2 times each "What is your going to do?" Make 3 questions for Cory	
GREEN LESSON 2	
Page 9, part C write "What does he/she need? He/she needs a" "What do they need? They need" 1 time each	
Page 9, part D "Does he/she need?" "Yes he/she does" "No he/she doesn't" yes and no one time each	
Write answers/advice to Cory's questions "You need"	
GREEN LESSON 3	
Write "What do you want to be? I want to be a" 3 times "What does he/she want to be? He/she wants to be a" 2 times "Does he/she want to be a? Yes, he/she does" "No he/she doesn't" yes and no once each	
GREEN LESSON 4	
Write "What does he/she want to do? He/she wants to" 2 times "Does he/she want to?" "Yes he/she does." "No, he/she doesn't." Yes and no once each "I want to I don't want to" 2 times	1
GREEN LESSON 5	
Write "What did you do yesterday? I" "What did he/she do yesterday? He/she" 4 times each + write your birthday with "When's your birthday? It's on"	

Page 26, part B write "what happened? They He/she" for the pictures + page 27, part D write "he at" for the pictures
GREEN LESSON 7
Write "What's your favorite?" five questions for Cory + write "I think is/are better than" three times + write "I think is/are worse than" three times
GREEN LESSON 8
Make a quiz for Cory "which is ~er, <u>(A)</u> or <u>(B)</u> ?" Five questions + page 35, part C "which is the ~est?" "The is the ~est." 3 times + page 35, part D "Is the <u>(A)</u> ~er than the <u>(B)</u> one?" Three times using real items
GREEN LESSON 9
Page 41 "I amed when" "I wased when"
GREEN LESSON 10
Page 45, part C write "What did he do onday?" "He", "What did she do onday?" "She", "What did they do onday?" "They" 1 time each, with any activities from textbook page + page 45, part D write "What did you do onday?" "I" for each day of the week using your own information.
GREEN LESSON 11
Write "My <u>(person)</u> has" with information of family, relatives, and friends 5 times. + Make questions for Cory; "What does your <u>(person)</u> look like?" 5 times.
GREEN LESSON 12
Do the game on page 53, part C
GREEN LESSON 13
Page 60, part B, Questions for Cory "Are you going to?" 5 times Page 61, part C, write "When is he/she going to?" "He/she's going to" 4 times

GREEN LESSON 14

Write "Where is/are ___going to go?" 5 times, all options once

Write " am/is/are going to go to the" 5 times, all options once Questions for Cory "Where are you going to go?" 3 times
Page 63, part D, write "What are you going to do?" "I'm going to" 3 times
GREEN LESSON 15
Page 69, part C, write "What do/does like to do?" " like/likes to" 3 times, all options once
Write "What do you like to do?" "I like to" 8 times, own information
GREEN LESSON 16
Page 71, part C, write "What do/doeshave to do?" "has/have to" 3 times, all options once
Page 71, part D, write "What do you have to do?" "I have to" 5 times, own information